#### ARCH307 ENVIRONMENTAL CONTROL SYSTEM2

#### **BERTSCHI SCHOOL LIVING BUILDING SCIENCE WING** By Sunghyun Lee / Samantha Aisawa

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**BIBLIOGRAPHY** 



Location	2227 10
Project Size	1,425 ft²
Total Costs	All desig
Owner	(Only \$9 Bertschi
Building Architect/Project Team	KMD Ard 2020 En / GeoEn Back To

The Bertschi School Living Building Science Wing is the first building to meet the Living Building Challenge 2.0 standards, which include 20 imperatives such as "net zero water," "net zero energy," and "adherence to a materials Red List."

#### SUSTAINABILITY INTEGRATION COLLABORATION COST-EFFECITIVE

The primary goal of this project was to meet the requirements with restricted costs. To achieve this goal, KMD Architects decided the building should be dependent on and connected to its site. That is, natural local resources of sun, rain, and wood are important factors for a self-sustaining building. Furthermore, the Science Wing integrated building systems, such as solar panels and a modular tray green wall, to the open floor-plan space motivate collaborative activities.

http://www.topboxdesign.com

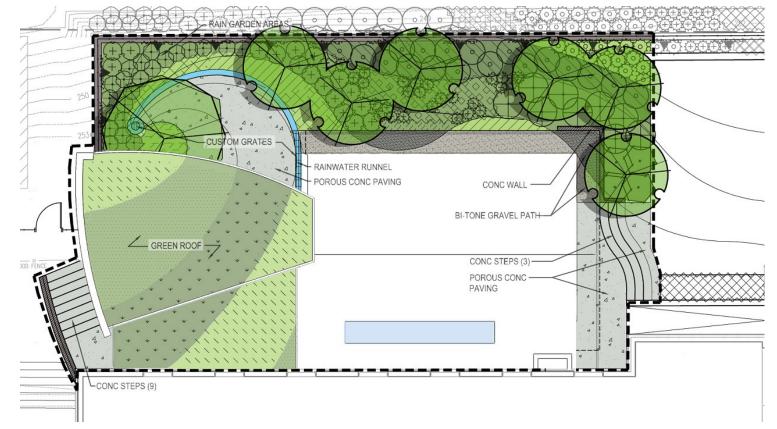
#### Oth Ave E, Seattle, WA 98102

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gn services pro-bono. 935,000 for Construction) i School

KMD Architects / Skanska USA Building / GGLO / 2020 Engineering / Quantum Consulting Engineers / GeoEngineers / Rushing / O'Brien and Company / Back To Nature Design, LLC / Parsons Public Relations / Morrison Hershfield





floor plan

roof plan solarpedia.com



east facing section through ecohouse education

2| Rain leader for classroom butterfly roof

- 3| Glass-covered interior runnel transports rain water to potable cistern
  - 4| Potable water cistern 5| Potable tank hand pump for water appreciation 6| Energy Recovery Ventilator 7 Operable curtain wall window for ventilation

section through classroom 1 North-facing, operable windows with insulated glazing 2| 2x12 wood-framed, cellulose-insulated walls 3| Structural-insulated -panel roof 4 Hydronic radiant floor heating 5 Ventilation system with energy recovery 6 Operable skylight for stack-effect ventilation and toplighting 7 Rain leaders to cisterns, exposed for eduaction 8| Glass-covered interior runnel transports rain water to potable cistern 9| Exterior runnel transports excess rain water for potable use to irrigation cistern and rain garden for infiltration 10| Irrigation cistern 11| Rain garden 12| Stormwater control valves divert water from other campus property to irrigation cistern and rain garden



west facing section through ecohouse 1 Church Building rain leader to cistern, exposed for 1 North, insulated curtain wall galzing provides daylighting 2| Skylights provide additional toplighting for the Green Wall

3| Greywater filter tanks remove large particulate matter before sending to Green Wall

4| Green Walls treats all greywater onsite through closedloop evatransporation

5| Vacuum flush toilet

6| Composting units treat all blackwater on-site

7| Potable water treatment system including micron filters

and UV light for disinfection

8 Radiant floor hybrid hot water heater

9| Moss Mat green roof

10| 2x12 wood-framed, cellulose insulated walls

living-future.org/case-study/bertschiscience



www.wbdg.org/references/cs\_bslsb.php

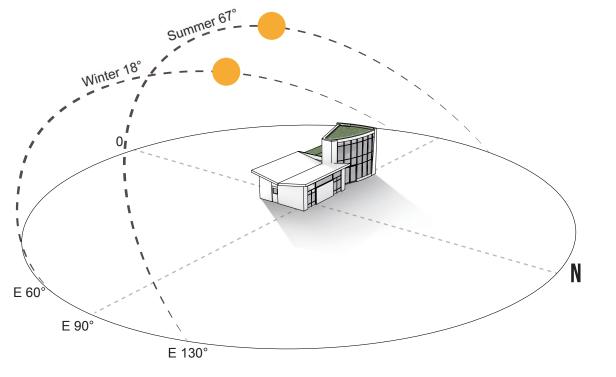


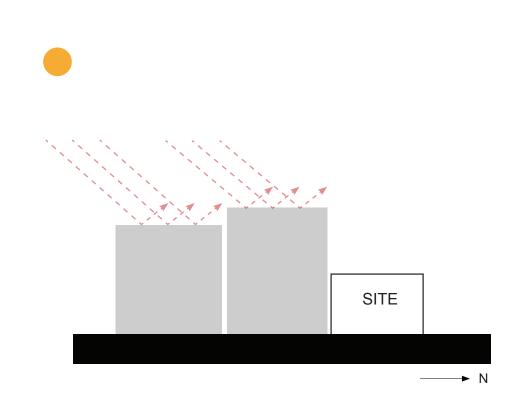
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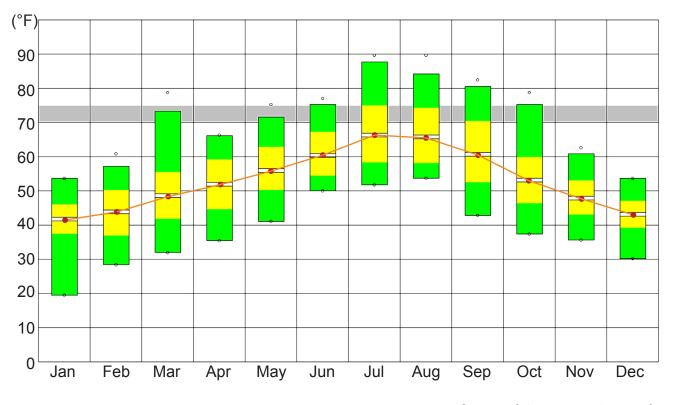
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### SITE ANALYSIS - SOLAR





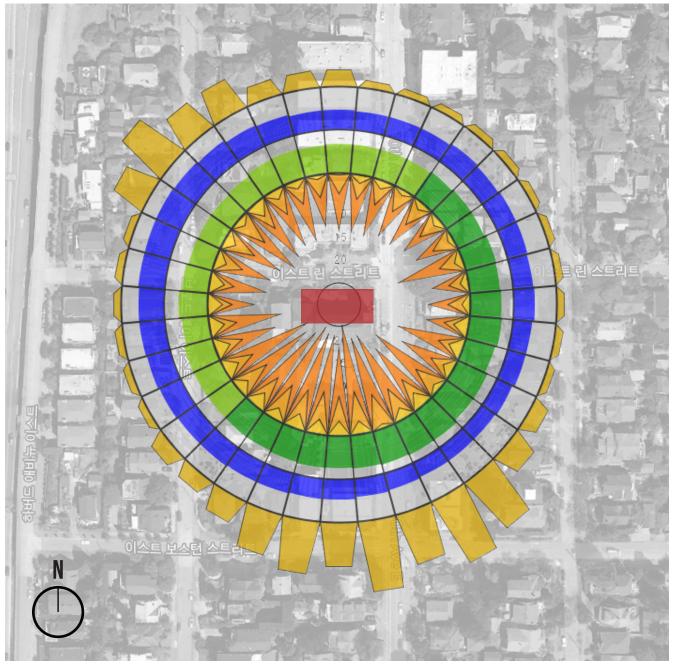
Solar path diagram



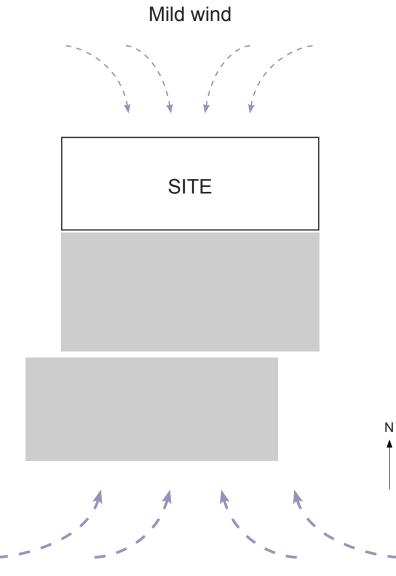
In Seattle, the solar angles fluxuate between 18° solar in the winter and 67° in the summer. In theory, this building would be primarily dependent on passive solar energy, since an annual temperature is lower than of the comfort zone, indicated by grey shadow in the temperature chart. However, the two buildings on the southern end of the site block the building from the southern sun, making difficult to harvest solar energy for this project.

Annual temperature chart graph generated by Climate Consultant

### **SITE ANALYSIS - WIND**



graph generated by Climate Consultant base image from maps.google.com

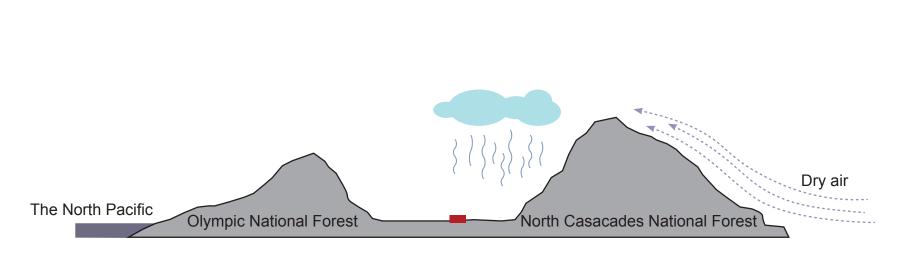


Strong wind

Wind is another good natural resource. At this site, there is a strong wind direction from south to north. Luckly, the two buildings on the south of the Science Wing block the wind, and alleviates the Science Wing from potentially harsh wind conditions.

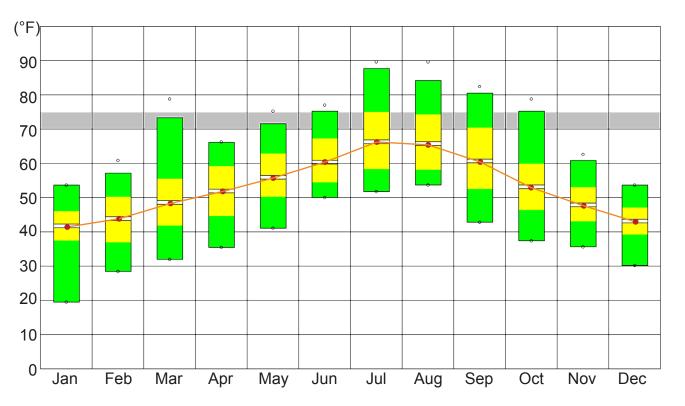
# **SITE ANALYSIS - PRECIPITATION**





http://www.weather.com/weather/wxclimatology/monthly/graph/

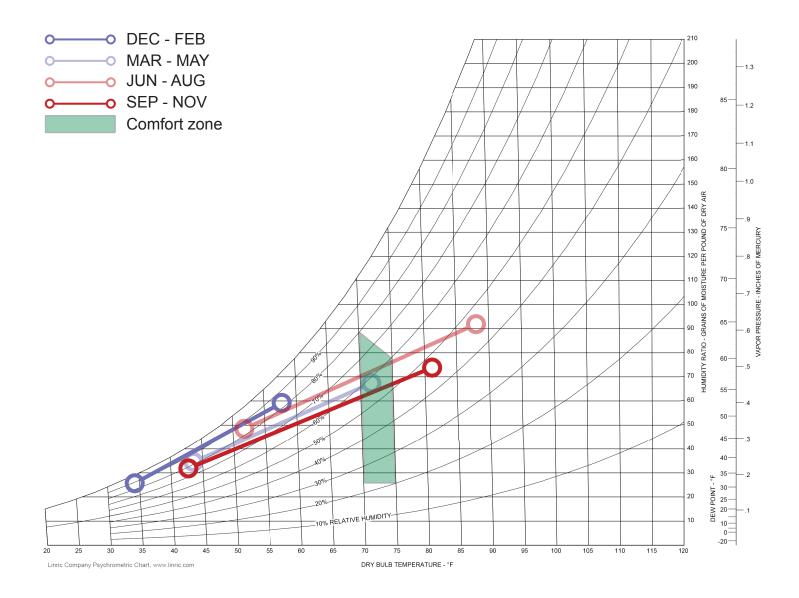




Seattle has a temperate climate. In the winter, the climate is not too cold or dry, and in the summer, not too hot or humid. This effect comes from its geographical location: Seattle is located between the Olympic National Forest and the North Cascades National Forest.Because dry air is changed into clouds when it passes through the North Cascades, and precipitates into rain. Thus, water resources are plentiful at this site, as illustrated in the rain precipitation chart.

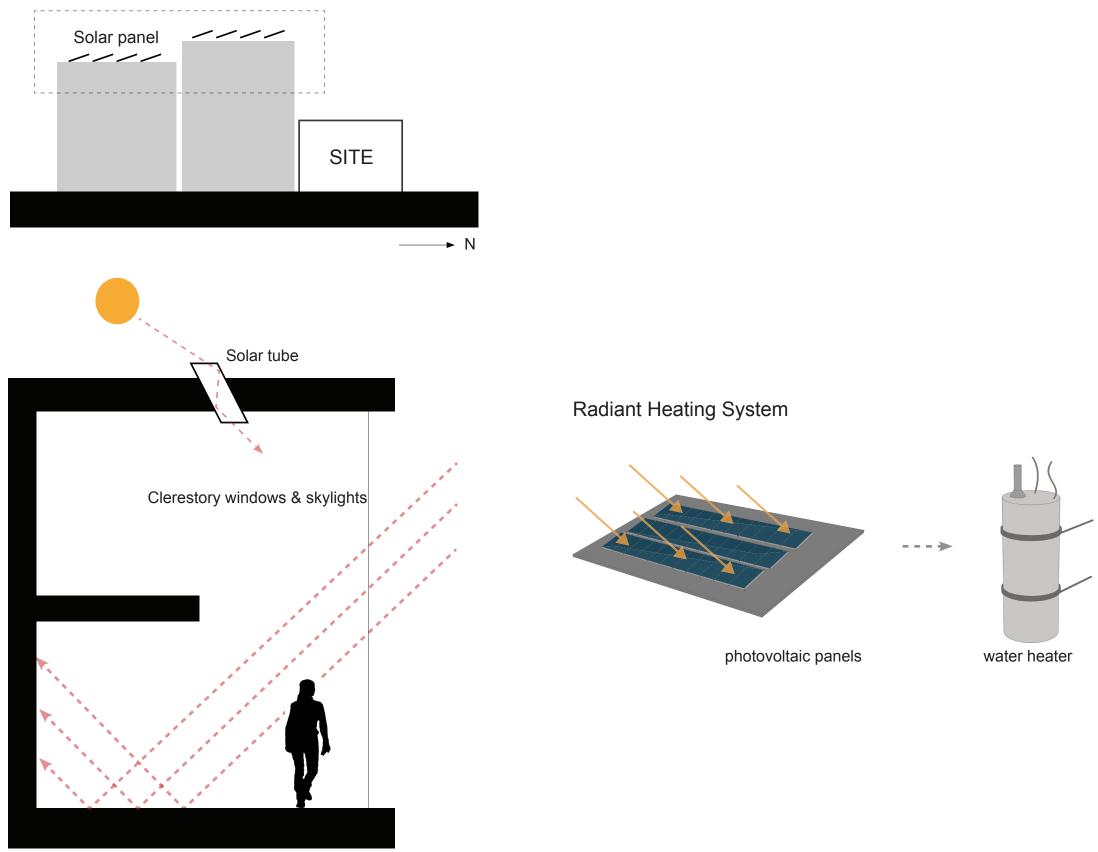
Annual temperature chart graph generated by Climate Consultant

## SITE ANALYSIS - PSYCHROMETRIC CHART

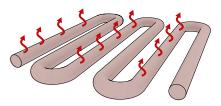


The comfort zone ranges from 70°F to 75° as shown in the psychrometric chart, and Seattle's average temperature is fairly higher than the comfort zone. However, the humidity is relatively fine due to lots of rains. Thus, an important environmental factor is heating for this site. However, the building does not use a mechanical heating system since a degree of the lowest temperature of the site is not too severe. Instead, spaces in the building are heated by solar power. For example, solar panels and the radiant floor system work together to heat the rooms in the Science Wing. The rooms are also heated with insulation that has high R-values. With these strategies, 47% of the total energy consumption was reduced.

### **PROPOSED SOLUTION - PASSIVE SOLAR ENERGY**



Radiation heating floor

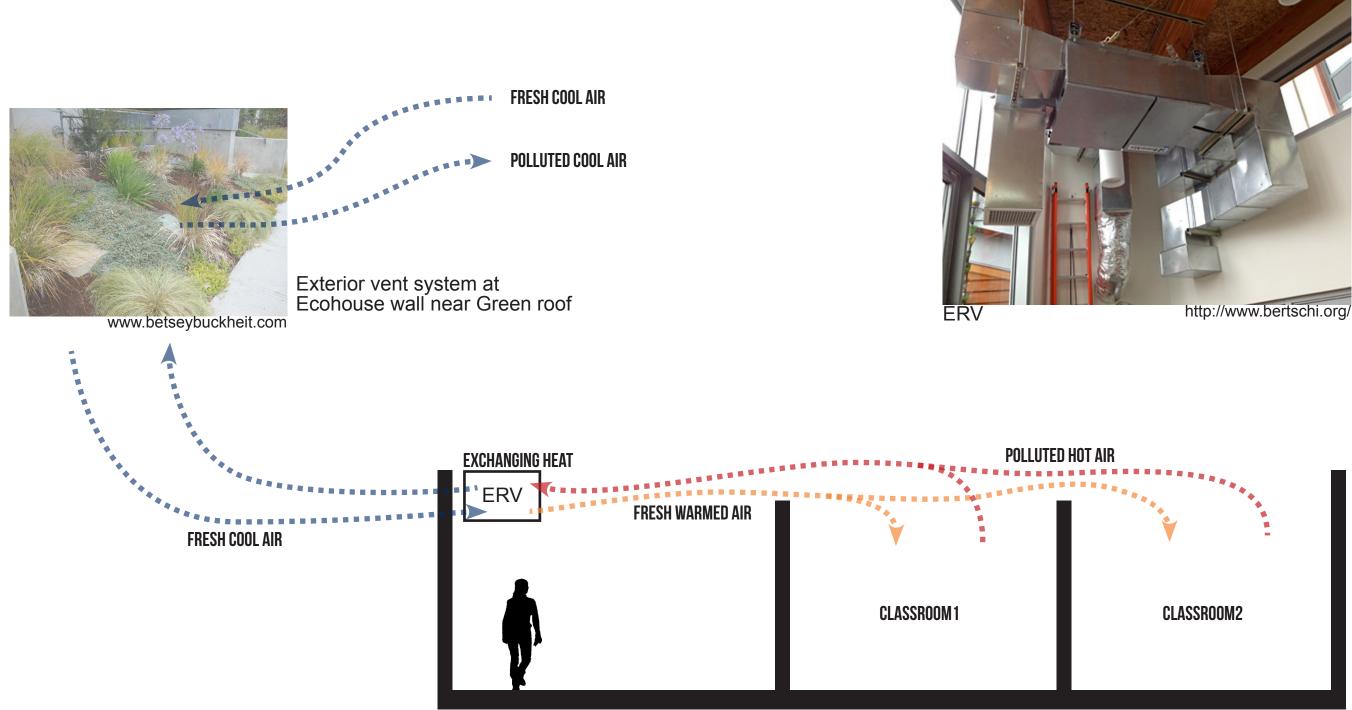


radiant heat tubes



- 2| inhabitat.com
- 3 www.indigowatergroup.com nl.dopper.com
- 4 www.topboxdesign.com

### **PROPOSED SOLUTION - NATURAL VENTILATION SYSTEM**



## **PROPOSED SOLUTION - INSULATING SYSTEM**



Blown-in cellulose insulation

http://www.bertschi.org/



2 ×12 wood framing

"...The wood framing material in these walls is all Forest Stewardship Council (FSC) certified which means it comes from sustainably harvested sources. The cellulose insulation is natural plant fiber with post-consumer content. As with all of this project's materials, these wall components are appropriately sourced from local sources which contributes to the regional economy and reduces embodied carbon footprint by limiting the energy required for shipping materials."

reference : http://www.bertschi.org/who-we-are/our-campus/science-wing

#### **LESSONS FROM BERTSCHI SCHOOL**

The Bertschi School Living Building Science Wing is a learning device for both students and the public. All sustainable features are accessible and used by students, creating an interactive teaching method to teach students about the water cycle and water conservation. The outdoor garden allows children to have a handson experience with botanical and anthropological activities. Students are encouraged to use the plants grown in the garden for art projects, as well as a source of food. Because the Bertschi School is a symbol of its surrounding community, it is hoped that the public will learn from the design strategies demonstrated here and implement them into future similar designs in the area.

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\*\*\*NOTE: All diagrams were created by Sung Lee & Samantha Aisawa unless otherwise cited\*\*\*